17 GOALS to transform our world

CHALLENGES PRIMARY EDUCATION

3rd cycle
The Sustainable Development Goals (SDGs) are 17 and involve social, economic and environmental challenges that governments and people all over the world must fulfil together by 2030.

They are intended to:

- Improve the living conditions of all the people all over the world coexisting in peace.
- Keeping the planet in good condition without losing the biodiversity of species, landscapes and cultures.

This way, we will live better now along with the coming generations in the future.

Success depends on you as well!
Get to know the SDGs and put your skills to the test to overcome the following challenges. You just have to enter the exhibition with illustrations of the 17 SDGs produced by different artists and look carefully... will you take the challenge?

In 2015 all the countries in the UN (United Nations) approved the 17 goals and laid them down in a document called “2030 Agenda for Sustainable Development” and under the slogan “LEAVE NO ONE BEHIND”, they undertook to work on their achievement and make sustainability a reality by 2030.

To find out more about the SDGs...
...watch the videos!
In the illustrations of what goals can you see the following objects? Pair them.

Why might the illustrators have chosen these elements?
Are the statements true or false?

**TRUE!**

The SDGs were approved by some members of the United Nations

They are part of the 2030 Agenda for Sustainable Development

The SDGs are 17 altogether

Receiving education does not help lift people out of poverty

The hospital in the exhibition has its doors open

**FALSE!**

And what do you think about the following statements? Do you agree or disagree? Colour it green if you agree and red if you disagree.

Child labour should be mandatory.

Women do the household chores because they love it.

Children can make a difference by promoting actions towards sustainability at home.
Choose one of the pictures in the exhibition and tell about the reason why you made that choice and what it represents in connection with the SDG.

Title of the work:

Author:

SDG:

Why did you choose it?

What does it represent for you?
A video has gone viral at school. A good idea to make the SDGs known, isn’t it? Let’s put our originality to the test! We just have to choose one or several SDGs and make a short video (dancing, rapping, reciting...). To that end, we can use a mobile phone we may have at home.

Then, the entire class will choose the best video and broadcast it in the centre’s social media.
It is important that people know more about the SDGs, what they do correctly and what is wrong. What about the entire class organizing an exhibition? To this end we will make a drawing or take a photo of our environment (school, neighbourhood, family, friends...) showing an action that helps or hinders the achievement of the SDGs (food in the rubbish, helping someone, wasting water or electricity, sorting waste...). With all the images and a short explanation for each of them we will prepare an exhibition in the school hall.

Write a sentence or short text about what being more sustainable and achieving the SDGs represents.
Being more sustainable is easy. Small actions in our daily lives can be really helpful. Let’s set a challenge to fulfil in our daily lives. What is yours?

I, in favour of the SDGs, undertake to:

Signature