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United Nations
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Organisation
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pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

SHS Commission

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DRAFT RESOLUTION

Submitted by AUSTRIA

**Report of the Director-General on the activities carried out to celebrate
the 60th anniversary of the Universal Declaration of Human Rights**

Amendment to the draft resolution proposed in paragraph 22 of document 35 C/44,

The General Conference,

Recalling 34 C/Resolution 38 concerning the celebration of the 60th anniversary of the Universal Declaration of Human Rights,

Recognizing that while the significance of national and regional particularities and various historical, cultural and religious backgrounds must be borne in mind, the duty of States, regardless of their political, economic and cultural systems, is to promote and protect all human rights and fundamental freedoms,

Reaffirming the interrelatedness and interdependence of all human rights – civil, cultural, economic, political and social – and their equal importance to ensure a decent life in dignity for everyone,

Stressing UNESCO's commitment to the promotion of universal respect for and observance of human rights and fundamental freedoms without distinction of race, sex, language or religion in line with its Constitution, the UNESCO Strategy on Human Rights (32 C/Resolution 27), the Integrated Strategy to Combat Racism, Racial Discrimination, Xenophobia and Related Intolerance (32 C/13) and the Medium-Term Strategy for 2008-2013 (34 C/4),

Recognizing the increasing importance of the rights within UNESCO's competence, namely the right to education, the right to freedom of opinion and expression, including the right to seek, receive and impart information, the right to take part in cultural life, the right to enjoy the benefits of scientific progress and its applications, in the era of globalization, unprecedented scientific and technological progress and growing movement of people,

Reaffirming UNESCO's commitment to the realization of the internationally agreed development goals, including the Millennium Development Goals, and the need for additional emphasis on the promotion of gender equality – a global priority of UNESCO – and the struggle against poverty,

Concerned by the negative impact of global economic and financial crises on the enjoyment of all human rights, in particular those within the UNESCO mandate,

Having examined document 35 C/44,

1. Welcomes UNESCO's contribution to the year-long United Nations system-wide campaign to commemorate the 60th anniversary of the Universal Declaration of Human Rights through the activities carried out in the framework of the UNESCO refined plan of action;
2. Commends UNESCO Member States, as well as all traditional and new partners, for their contribution to the commemoration of the 60th anniversary of the Universal Declaration of Human Rights;
3. Recommends that UNESCO intensify human rights activities in line with the UNESCO Strategy on Human Rights and the Integrated Strategy to Combat Racism, Racial Discrimination, Xenophobia and Related Intolerance, both adopted by the General Conference in 2003;
4. Further recommends that efforts be pursued to mainstream human rights into all UNESCO programmes, in particular through training, capacity-building of UNESCO staff, **the facilitation of youth participation** and programme reviews with a view to applying a human rights-based approach at all stages of programming, and to submit to the Executive Board at its 185th session a plan on human rights mainstreaming;
5. Invites the Director-General to further promote policy-oriented research and knowledge sharing on the rights within UNESCO's competence, including on the right to access safe drinking water and sanitation, gender equality and women's rights and the struggle against poverty, in full conformity with universal human rights standards;
6. Calls for further development of human rights education both in formal and non-formal settings, sensitization of public opinion on emerging problems in this field and participation in the elaboration of a United Nations normative instrument concerning human rights education;
7. Welcomes efforts to monitor the implementation of UNESCO standard-setting instruments related to human rights and to raise awareness about these instruments and the 104 EX/3.3 procedure;
8. Invites the Director-General to further increase coordination and cooperation in the field of human rights and gender equality with traditional and new partners, in particular with the Office of the High Commissioner for Human Rights, the United Nations treaty bodies, the Human Rights Council and special procedure mandate holders and to undertake, when necessary, steps to institutionalize such cooperation;

9. Urges all public and private institutions within the Member States, civil society, including non-governmental organizations, educational institutions and educators, National Commissions for UNESCO, as well as human rights institutions to build on the momentum created during the commemoration of the 60th anniversary of the UDHR by undertaking activities to further promote and protect human rights and fundamental freedoms particularly at a time of global economic and financial crises;
10. Invites the Director-General to reinforce the implementation of the UNESCO Strategy on Human Rights and the Integrated Strategy to Combat Racism, Racial Discrimination, Xenophobia and Related Intolerance, by taking due account of new priorities and challenges in the area of human rights, notably those deriving from the global economic and financial crises, as well as the achievements and lessons learned from the commemoration of the 60th anniversary of the Universal Declaration, and to present a report thereon to the Executive Board at its 185th session.

EXPLANATORY NOTE

Taking into account the outcomes of the Sixth UNESCO Youth Forum 2009, we believe that Youth needs further space to participate in UNESCO's programmes, which also applies to the mainstreaming of human rights.

Article 21 (1) of the Universal Declaration of Human Rights says: "Everyone has the right to take part in the government of his country, directly or through freely chosen representatives." We believe that everyone's right to participation and representation within UNESCO also applies to youth.